

WELCOME
to
CURRICULUM
night

WELCOME

to

THIRD
GRADE





MEET

the

TEACHERS



Kristen Abernathy

Becca Goddard

Jane Guttery

Jenna Jenkins

Sarah Keller

And Rossi

Lara Vaughan

daily

SCHEDULE

7:20-7:40 Arrive/Unpack

7:45-8:15 PAW Time

8:15-9:30 Math

9:30-9:45 Reading/ELA

9:45-10:30 Specials

10:30-12:15 Reading/ELA

12:25-12:55 Lunch

1:00-1:15 Recess

1:20-2:15 Science/Social Studies

2:15-2:50 Pack-Up/Dismissal

grading

POLICY

100%-90% : A

89%-80% : B

79%-70% : C

69%- BELOW : F

Recovery

The RECOVERY POLICY for Birmingham Falls States that students who receive below 70% on summative ASSESSMENTS will have one opportunity to recover. Students will only receive up to 70% as a final grade.

HOMework

information

Monday- ELA, Math
Tuesday- ELA, Math
Wednesday-ELA, Math
Thursday- ELA, Math

★Read aloud each night for at least 10 minutes. The Daily Grammar Vitamin will be the week's assignment. Your student will have 30 minutes of HW a day.

HOMework *information*

- your child will have spelling and vocabulary development in third grade.
- There will be a weekly alternating rotation of spelling and vocabulary.
- The spelling/vocabulary tests will be on Friday.

CLASSROOM *management*

your child will be earning money in third grade. Students will have many opportunities to earn money by following directions and showcasing great BOBCAT behavior! There will also be "Fines" when they are not following expectations. This system also reinforces the concepts taught with our economics unit.

COMMUNICATION *information*

abernathyk@fultonschools.org

goddardr@fultonschools.org

gutteryj@fultonschools.org

jenkinsj@fultonschools.org

kellers2@fultonschools.org

rossia@fultonschools.org

vaughanli@fultonschools.org

VOLUNTEER

information

Volunteer sign ups will be available in your Homeroom classes. Check with your Homeroom teacher for availabilities.

BIRTHDAY

information

In lieu of edible birthday treats, 3rd graders will celebrate their birthdays with 15 minutes of fame. The week before your child's birthday, a large poster will go home for him/her to complete and bring back to share out on his/her birthday. Information they will share out will include a story about an important event in their life, a person who inspires them, fascinating facts, and much more. You are still welcome to send in a non-edible birthday trinket (stickers, pencils, etc.), but we ask for you to please refrain from sending in any food. We appreciate your support and look forward to recognizing your child on their special day.



parent-teacher
CONFERENCES

**your ELA teacher will
notify you about signing
up for conferences.**

ATTENDANCE

policies

- ★ If your child is absent, please send a note to your child's teacher the next day.
- ★ If you are late, please walk your child in and sign him/her in.
- ★ If you are checking your child out, please sign them out at the front office. The front office will call down to the classroom to be dismissed. We can only dismiss your child with preapproval from the front office.



ATTENDANCE *policies*

Change of
transportation cannot
be submitted by email.

Friday Folder

★ School Literature and Newsletters

★ Graded Papers every other week

(You may keep graded papers at home and return the cover parent signature sheet)



SNACKS

Students may bring TWO healthy snacks to eat due to our late lunch.

LUNCH

Abernathy/Goddard- 12:25-12:55

Jenkins/Guttery- 12:28-12:58

Keller&Vaughan/ Rossi- 12:30-1:00

SPECIALS

**Please follow the
information provided by
your Homeroom teacher as
we have "Teams" for
specials in 3rd grade.**

PAW Time

PAW time will be a time to review skills students' need additional help with, and to create enriching projects for those who understand the skill.





School Wide Initiatives

#bEKind

★BUCKET Filling



A vibrant, multi-colored zigzag border surrounds the text. The colors include red, pink, orange, yellow, green, blue, and dark blue.

CURRICULUM

information

MATH

information

- Place value, addition/subtraction of whole numbers
- Multiplication and division (basic facts)
- Properties of Multiplication and Division
- Geometry
- Area/Perimeter
- Fractions
- Measurement
- Data

★★We will use whole group and small group differentiated instruction

READING

information

- ★Balanced Literacy
- ★Fluency
- ★Small groups
- ★Novel studies
- ★Unit tests
- ★Standardized testing
- benchmark year

WRITING

information

★3 types of writing

- Narrative
- Informational
- Persuasive/opinion

Writing assessment embedded into the state standardized assessment

New Lucy Calkins Writing program is starting this year!

Grammar is incorporated into writing

SCIENCE

information

- Georgia Habitats / Adaptations
 - Effects of Pollution and Humans on the Environment
 - ROCKS and SOILS
 - FOSSILS
 - Heat
 - Magnets

SOCIAL **STUDIES** *information*

★Democracy, Mapping,
Economy

- Paul Revere
- Frederick Douglas
- Susan B. Anthony
- Mary McLeod Bethune
- Franklin D. Roosevelt
- Eleanor Roosevelt
- Thurgood Marshall
- Lyndon B. Johnson
- Cesar Chavez

STEM information

STEM opportunities will happen at the end of Social Studies and Science units. Be on the look out for more information from your teacher!



Study Guides

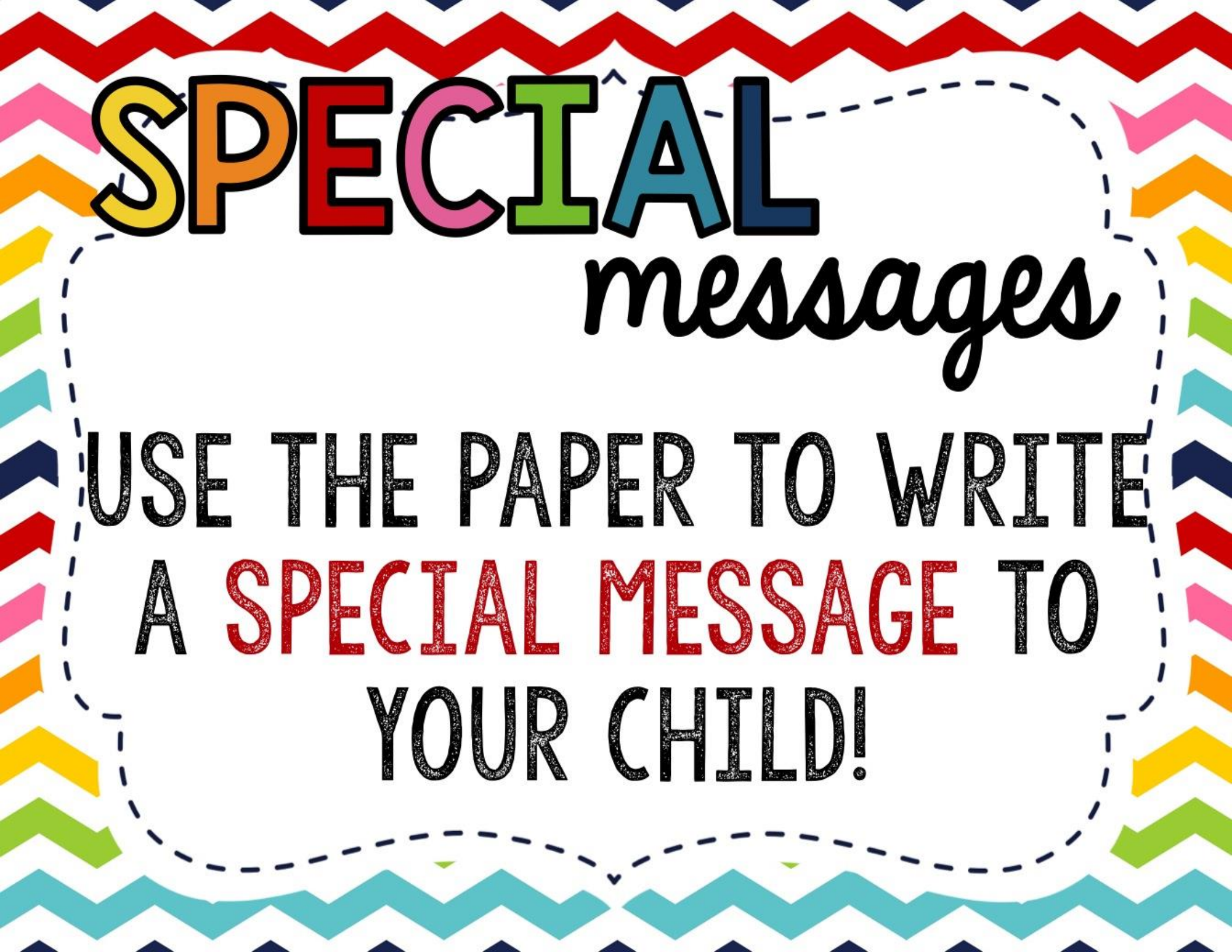
SS/Sci

2-5: Study guides go home at the start of unit, student has a complete study guide 2-3 days prior to test, answers go home 2-3 days prior to test.

Math

2-5: Go home at beginning of unit, answers sent home 2-3 days prior to test.

★★EXCEPTIONS MAY OCCUR IF COUNTY GUIDES ARE NOT ACCESSIBLE



SPECIAL

messages

USE THE PAPER TO WRITE
A **SPECIAL MESSAGE** TO
YOUR CHILD!



any
QUESTIONS?



THANK

you

Math

- ★ Use research based guided math strategies
- ★ Provide small group instruction based on individual needs of students
- ★ Use data to guide instruction
- ★ Keep track of our own data and take responsibility for our learning

Reading

- ★ use a balanced literacy approach
- ★ have small groups based on guided reading levels
- ★ have students rotating through different stations practicing various skills.
- Have a daily writing block using our new writing program, Lucy Calkins
- Become independent thinkers and workers